

History

Throughout the year the children will cover a variety of aspects of the history curriculum using enquiry-based skills in order to build on skills from KS1, LKS2 evaluate, critique, empathise and hypothesise about the outcomes of significant historical events and the actions of individuals who have contributed to shaping contemporary Britain.

Children will:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Autumn 1	<p><u>Why was winning the Battle of Britain in 1940 so important?</u></p> <ul style="list-style-type: none"> • How serious was the risk of invasion by Nazi Germany in June 1940? • What did Hitler need to achieve if an invasion was going to succeed? • Why did Britain win the Battle of Britain?
Autumn 2	
Spring 1 and 2	<p><u>What can we quickly find out to add to what we already know about Ancient Egypt?</u></p> <ul style="list-style-type: none"> • How can we discover what Ancient Egypt was like over 5000 years ago? • What sources of evidence has survived and how were they discovered? • What does the evidence tell us about everyday life for men, women and children? • What did the Ancient Egyptians believe about life after death and how do we know? • What did Ancient Egypt have in common with other civilisations from that time?

Summer 1	<u>Why did Britain once rule the largest empire the world has ever seen?</u> <ul style="list-style-type: none">• Why was it said that the sun never set on The British Empire?• Why did Britain build an empire around the world?• What happened to The British Empire?• What happened in Britain between April 2nd and June 14th 1982 and why?
Summer 2	